



SC Annual School Report Card Summary

Powdersville Middle

Anderson 1

Grades: 6-8

Enrollment: 546

Principal: Monty Oxendine

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

7

AVERAGE

4

BELOW AVERAGE

0

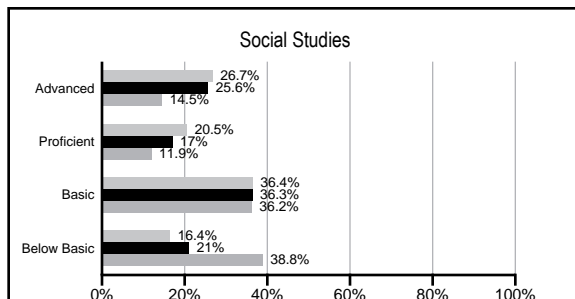
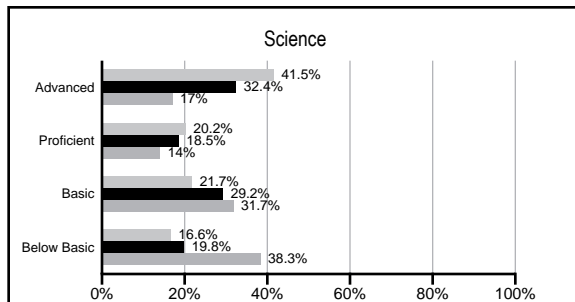
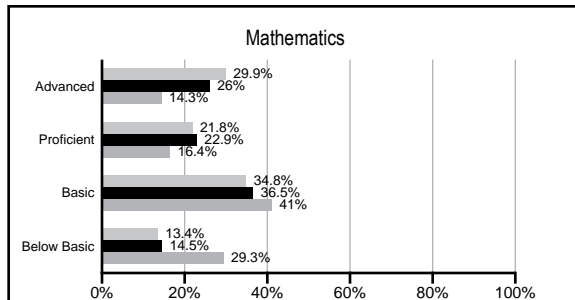
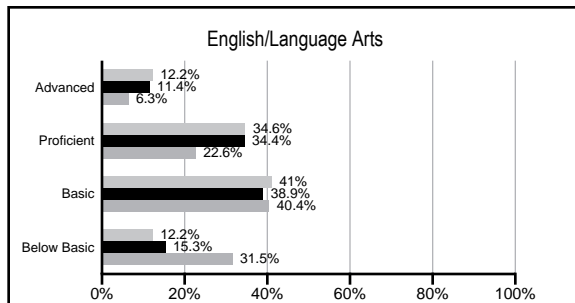
AT-RISK

0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.4%
English 1	100.0%	87.2%
Physical Science	0%	0%
All Subjects	100.0%	98.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Powdersville Middle [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=546)				
Students enrolled in high school credit courses (grades 7 & 8)	13.1%	Up from 10.9%	41.2%	19.4%
Retention rate	0.6%	Down from 1.1%	0.9%	1.8%
Attendance rate	96.0%	Down from 96.3%	96.7%	95.8%
Eligible for gifted and talented	21.2%	Down from 21.3%	27.7%	15.3%
With disabilities other than speech	8.6%	Down from 9.3%	9.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Down from 1.5%	0.7%	0.7%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Down from 65.6%	57.5%	55.0%
Continuing contract teachers	90.3%	Up from 87.5%	75.9%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.8%	5.4%
Teachers returning from previous year	93.1%	Up from 91.6%	86.1%	83.4%
Teacher attendance rate	94.9%	Down from 95.9%	95.3%	94.9%
Average teacher salary	\$48,889	Up 3.0%	\$46,696	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	2.9%
School				
Principal's years at school	17.0	Up from 16.0	6.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 25.8 to 1	21.9 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 91.2%	89.7%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil*	\$6,714	Up 1.4%	\$6,732	\$7,097
Percent of expenditures for instruction*	58.7%	Up from 57.6%	64.3%	64.4%
Percent of expenditures for teacher salaries*	55.1%	Up from 53.0%	60.1%	59.4%
% of AYP objectives met	100.0%		76.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	175	59
Percent satisfied with learning environment	100.0%	65.9%	88.1%
Percent satisfied with social and physical environment	100.0%	71.3%	83.1%
Percent satisfied with school-home relations	100.0%	79.2%	83.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-08 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed in the proceeding paragraphs.

Our 2007 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card, the seventh year in a row of such a rating. Schooldigger.com ranked our school 13th out of 227 public middle schools in the state of South Carolina. Our school was one of 141 elementary and middle schools across the state to be recognized by the Education Oversight Committee (EOC) for our efforts in closing the achievement gap among students of differing economic, racial, and ethnic groups. Our Teacher of the Year, Miss Tammie Collins, was named Anderson District One Teacher of the Year, marking the third time in the last four years one of our teachers has received this honor. Mrs. Mary Howell, sixth grade social studies teacher, was voted our school's Teacher of the Year for 2008-09.

Forty percent of our student body (218 students) maintained "All A" or "A/B" honor roll status for the entire year. Twenty-three eighth grade students were named Junior Scholars. Seventy additional students were inducted into the National Junior Beta Club. We saw a continued increase in our students' independent reading as evidenced by the number of them participating in the Reading Counts program, and by approximately 25% of the student body being involved in our afterschool reading club, FRED.

Two seventh grade band students were selected to the SC Band Directors' Association Region Two Band. A seventh grade strings student was chosen to participate in the Regional All State Orchestra. An eighth grade chorus student was selected to the Junior All State Chorus for 2008-09. Six art students received recognition at various competitions at the regional (Lions Club International Peace poster contest and SC Design Challenge contest) and county (Anderson County Anti-Gang Task Force billboard contest, Anderson Student Awareness program t-shirt design contest, and Anderson County Youth Art Month exhibit) levels. Approximately 450 students participated in Job Shadowing Day. Our competition cheerleading squad successfully competed in four regional events, earning a third place, two second places, and one first place. They also raised over \$2000 and donated it along with household items to the Ronald McDonald House. Other school-wide service projects included Meals on Wheels, Toys for Tots, St. Jude Children's Hospital, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal
Monique German, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status